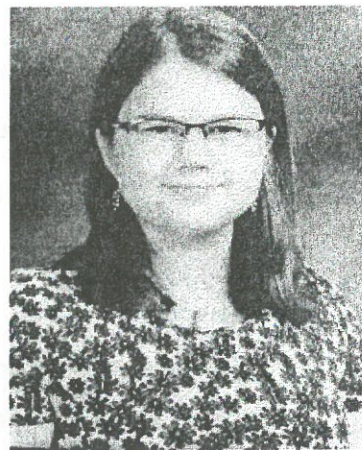
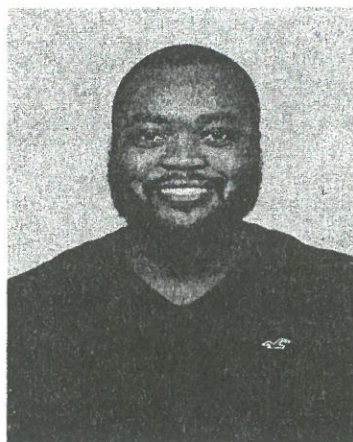
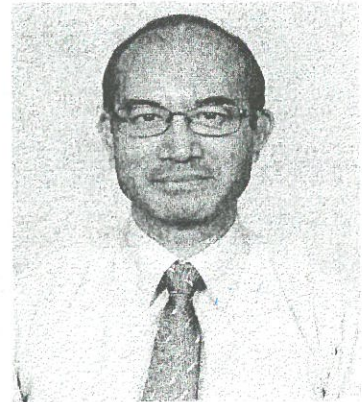


Candidate Number					Venue	Seat No.
5	E	2	24	0	Hall	301

TAI PO SAM YUK SECONDARY SCHOOL
14th WRITING COMPETITION, 2018
PRIMARY 5 -- ENGLISH

Question

All schools in Hong Kong have NETs or Native English-Speaking Teachers. Below are pictures of a few.



One newspaper is inviting all Primary 5 students to write an article on the topic:

“How NETs help Hong Kong students”

The points below may be useful to you:

- learning English in the classroom
- using English outside the classroom
- learning about different countries and cultures

Write your article in about 200 words.

END OF QUESTION PAPER

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5	E	2	2	40	Hall	301

TAI PO SAM YUK SECONDARY SCHOOL
14th WRITING COMPETITION, 2018
PRIMARY 5 -- ENGLISH

Topic : _____

All schools in Hong Kong have NETs or Native English Speaking Teachers. However, why do they need NETs? How do NETs help students?

First of all, NETs come from other countries having English as their mother tongue. Their English pronunciation are more native and clear compared to the English teachers in Hong Kong. Some English words have to roll their tongue when ^{pronouncing} and may cause difficulties for Hong Kong students, especially those studying in a school using Chinese as a main language for teaching. While Hong Kong teachers might get angry at students, NETs might teach them the word in slow motion, showing how to roll their tongues and read the word fluently.

Next, there are some "key structures" in some English textbooks. They show some grammar skills that students can use. However, in many circumstances, there may be more different skills to use and not every one of them is suitable! So how can the students learn to decide which one to use? NETs come to the rescue again. They use English as their mother tongue, which makes ^{them} able to work out grammar problems in different situations in their head as quickly as possible. They can also teach students some funny situations and act it out before learning the grammar structures as the

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5	E	2	2	4	0	Hall 301

education method in foreign countries has a much larger horizon.

These situations can let students themselves remember structures firmly in their head. If they go to foreign universities to study in the future, English grammar will not be a difficulty in front of them to tackle with. Their path leading to contributing the society will be more smoother.

Hong Kong students

Talking about ^{Hong Kong students} studying in foreign schools, NETs can also share about cultures in different countries and their own learning experiences in foreign schools. Students can learn about them and enlarge their horizon. If they really have a chance to continue ^{their academic path} overseas, they can get used to the cultures and teaching methods more easily.

Last but not least, NETs can also use the technology in Hong Kong for some group discussions or projects about the topics the students are learning. This can make students more interested in their studies and know more about foreign teaching methods. Because of the lesson limits, students may not see NETs every day so this can make students have more interaction with NETs too.

In other words, NETs help teachers with ^{their} teaching, introduce a wider horizon of the world to students and make a big effort of teaching students ^{English} their ^{HKSAR} basic skills. The ^{HKSAR} government should really let more NETs come to Hong Kong to teach students. After all, we are the ones leading the society in the future and we need ^{to learn} both fluent Chinese and English as Hong Kong is a international city. We need this "Pearl of the East" to get brighter and brighter. (355 words)